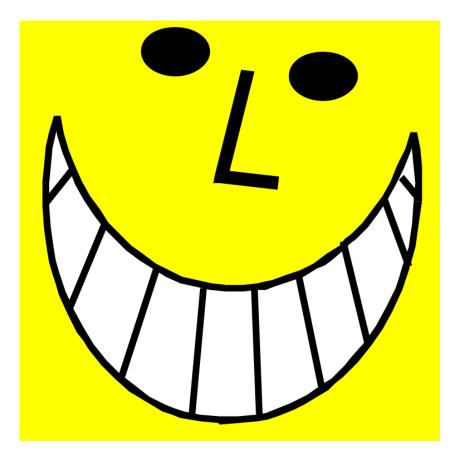


Getting To Know You



An Introduction to West Lothian Young Carers Project

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Session 1 - Introduction

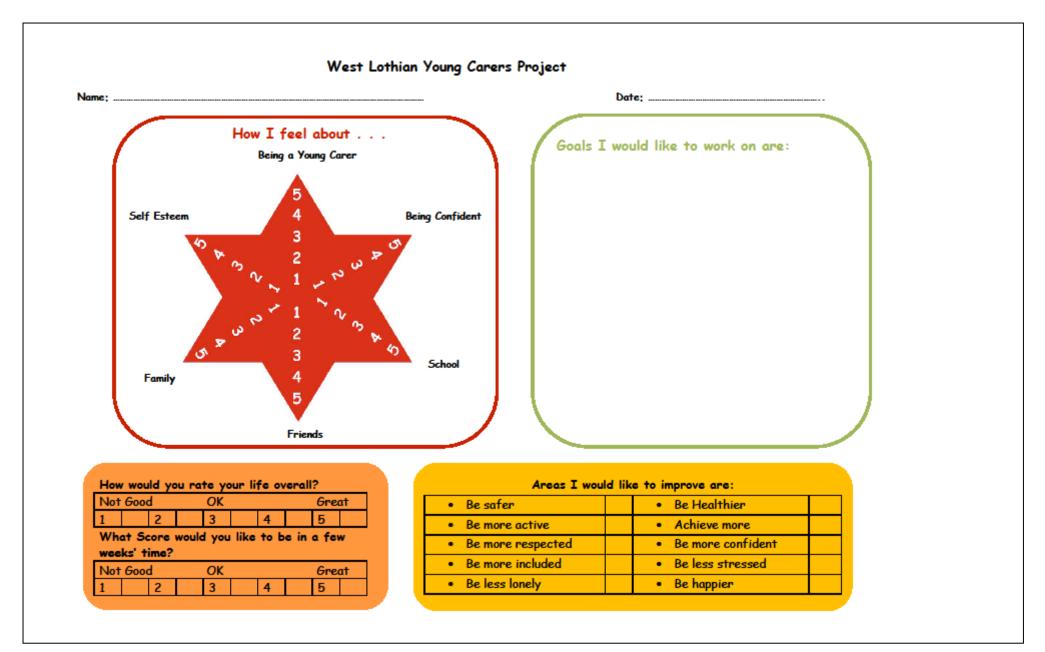
Initial Assessment

Date:

Worker:

This form will help us at West Lothian Young Carers Project (WLYCP) find out more about you, and then we can work out how we can support you better with what you need.

| DOB: |
|-------------------------|
| Tel No: |
| Mobile: |
| Email: |
| |
| Which class are you in? |
| r? |
| |
| No 🗆 |
| |
| |
| |



Session 1 - Introduction

Home and Family Fact file

I have lived in my house for years.

My Own Space/Bedroom



| My Own Space | My Most Treasured Possessions | My Pets |
|--------------|----------------------------------|---------|
| | | |
| | | |
| | | |
| | | |

In My Home I live with the following people



| Name | Age | Who are they? |
|------|-----|---------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Other Family Members Who Live Elsewhere and I see them

| Who (eg maternal aunt, etc) | Where do they live? | Often | Sometimes |
|-----------------------------|---------------------|-------|-----------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Session 1 - Introduction

Ground Rules

We need to make up some ground rules for the 1:1 work that you do with your key worker. These are rules are so we both know what is OK for our meetings together and we should both try to stick to them.

For example they could be like the following:

- I will have respect for you (what do you mean by respect?)
- I will listen to what you say

My 1:1 Ground Rules 1. 2. 3. 4. 5.



Session 2 - Family and Life as a Young Carer

Overall caring jobs that I do

Below are some jobs that young carers do to help. Think about the help you have provided over the last month. Please read each one and put a tick in the box to show how often you have done each of the jobs in the last month. Thanks ©

| | | Never | Some of the time | A lot of the time | |
|------|---|--------------|---------------------|----------------------|--|
| 1D | Clean your own bedroom | | | | |
| 2D | Clean other rooms | | | | |
| 3D | Wash dishes or load dishwasher | | | | |
| 4H | Take responsibility for food shoppin | 9 | | | |
| 5H | Help with lifting or carrying heavy t | hings | | | |
| 6F | Help with financial matters such as l banking money, collecting benefits | oills, | | | |
| 7F | Work part time to bring in money | | | | |
| 8P | Interpret, sign or help communicate the person you care for | for | | | |
| 9P | Help the person you care for to dres undress | ss or | | | |
| 10P | Help the person you care for to have wash/ shower or bathe | 2 a | | | |
| 11E | Keep the person you care for compare.g., sit with them, read to them etc | • | | | |
| 12E | Keep an eye on the person you care t to make sure they are ok | for | | | |
| 13E | Take the person you care for out | | | | |
| 145 | Take your brothers or sisters to sch | nool | | | |
| 155 | 5 Look after your brothers or sisters whilst an adult is near by | | | | |
| 165 | Look after your brothers or sisters your own | on | | | |
| Dom= | House= Finance= Pe | ersonal= Emo | otional= | S iblings= | |

Session 2 - Family and Life as a Young Carer



SOMEONE I HAVE LOOKED AFTER is ...

I LIKE DOING THIS BECAUSE ...

I DON'T LIKE DOING THIS BECAUSE ...

THINGS THAT I WOULD LIKE TO BE DIFFERENT ...

Session 2 – Family and Life as a Young Carer

The caring jobs I do

Below are some jobs that young carers do to help. Think about the help you have provided over the last month. Tick the box to show how often you have done each job in the last month.

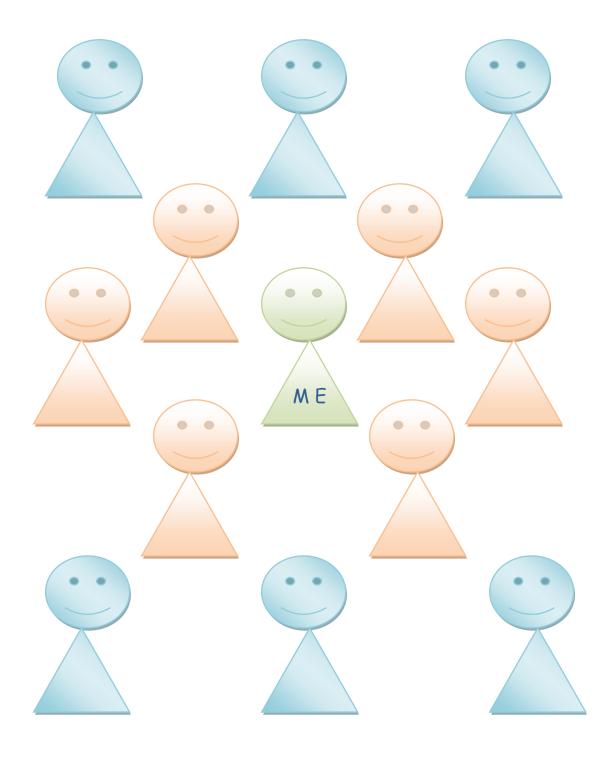
| | | Never | Some of the time | A lot of the time |
|----|---|-------|---------------------|----------------------|
| 1 | Tidy/dust own bedroom | | | |
| 2 | Hoover your own bedroom | | | |
| 3 | Hoover other rooms | | | |
| 4 | Tidy/dust other rooms | | | |
| 5 | Lay the table | | | |
| 6 | Make snacks | | | |
| 7 | Make main meals | | | |
| 8 | Wash dishes/load dishwasher | | | |
| 9 | Wash own clothes | | | |
| 10 | Wash clothes for people you live with | | | |
| 11 | Iron own clothes | | | |
| 12 | Iron clothes for people you live with | | | |
| 13 | Mow the grass | | | |
| 14 | Weed or look after the garden | | | |
| 15 | Do repairs to the home | | | |
| 16 | Decorate rooms | | | |
| 17 | Take responsibility for shopping for food | | | |
| 18 | Help with lifting or carrying heavy things | | | |
| 19 | Help with paperwork e.g. writing letters, filling in forms | | | |
| 20 | Help with financial matters such as bills, banking money, collecting benefits | | | |
| 21 | Work part time to bring in money | | | |
| 22 | Interpret for someone you live with because English isn't their first language | | | |
| 23 | Signing for someone you live with because they are hearing impaired | | | |
| 24 | Give medicines to someone you live with | | | |
| | e.g. making sure they take pills, give | | | |
| | injections, change dressings | | | |

| | | Never | Some of the time | - |
|----|---|-------|---------------------|---|
| 25 | Prepare special food or diet because of medical needs of the person you care for | | | |
| 26 | Take someone you live with to the doctor or hospital | | | |
| 27 | Help someone you live with to walk, get upstairs, get in and out of bed | | | |
| 28 | Help someone you live with to dress or undress | | | |
| 29 | Help someone you live with to have a wash | | | |
| 30 | Help someone you live with to bathe or shower | | | |
| 31 | Help someone you live with to shave | | | |
| 32 | Help someone you live with to cut their nails | | | |
| 33 | Help someone you live with to use the toilet | | | |
| 34 | Help someone you live with to eat and drink | | | |
| 35 | Keep someone you live with company | | | |
| 36 | Keep an eye on someone you live with to make sure that they are ok | | | |
| 37 | Take someone you live with out e.g. for walk or visit friends/relatives | | | |
| 38 | Take brother/ sisters to school | | | |
| 39 | Look after brothers/sisters whilst an adult is near by | | | |
| 40 | Look after brothers/sisters on your own | | | |
| 41 | Talk with officials (doctors, benefits office) about the person you care for | | | |
| 42 | Miss out on sleep e.g. get up in the night or stay up late to look after someone | | | |

Session 2 - Family and Life as a Young Carer

Who do I Trust?

Which of the important people in your life do you feel able to talk to and trust? The figures below represent these people ... you are the one in the middle! The closest to you are the ones you trust the most. Those furthest away you trust the least. Write their names on their bodies. In their head write the topics you feel able to trust them with the most.





Session 3 - Self Esteem and Confidence

How caring affects me

Below are some things young carers like you have said about what it feels like to look after someone. Please read each statement and tick the box to show how often this is true for you. There are no right or wrong answers; we are interested in what life is like for you.

| | | Never | Some of the time | |
|-------|--|--------|---------------------|--|
| 1 | Because of caring I feel I am doing something good | | | |
| 2 | Because of caring I feel that I am helping | | | |
| 3 | Because of caring I feel closer to my family | | | |
| 4 | Because of caring I feel good about myself | | | |
| 5 | Because of caring I have to do things that make me upset | | | |
| 6 | Because of caring I feel stressed | | | |
| 7 | Because of caring I feel that I am learning useful things | | | |
| 8 | Because of caring my parents are proud of the kind of person I am | | | |
| 9 | Because of caring I feel like running away | | | |
| 10 | Because of caring I feel very lonely | | | |
| 11 | Because of caring I feel like I can't cope | | | |
| 12 | Because of caring I can't stop thinking about what I have to do | | | |
| 13 | Because of caring I feel so sad I can hardly stand it | | | |
| 14 | Because of caring I don't think I matter | | | |
| 15 | Because of caring I like who I am | | | |
| 16 | Because of caring life doesn't seem worth living | | | |
| 17 | Because of caring I have trouble staying awake | | | |
| 18 | Because of caring I feel I am better to cope with problems | | | |
| 19 | I feel good about helping | | | |
| 20 | Because of caring I feel I am useful | | | |
| Posit | ives= Nega | tives= | | |

Session 3 - Self Esteem and Confidence

I AM GOOD AT . . .

Circle the things you are good at:

| Staying calm | Listening to people |
|-----------------------------|--------------------------------------|
| Asking questions | Making others laugh |
| Controlling my temp | er Saying thanks |
| Talking to new people Say | ying sorry Helping others |
| Being Sympathetic | Resisting Pressures/Saying NO |
| Talking about myse | If Showing I like people |
| Talking to the opposite sex | Giving compliments |
| Sharing/giving | Taking turns/being fair |
| Receiving | g compliments |
| Talking to my parent | s Talking to my teachers |
| | |
| Most proud of: | |
| One I would like to be: | |

Session 3 - Self Esteem and Confidence

What am I?

Draw a circle around the words, which describe you the most:

| Kind | ind Boring | | Honest | | ŀ | lelpful | Lazy |
|----------------|------------|-----------|--------------------|----------|-------------|------------|---------|
| Нарру | Gree | dy | Funny | | Nasty | Gene | rous |
| Interes | ting | Reliable | | Dishon | est | Successf | ul |
| Depre | essed | Popular | | Impulsiv | /e | Careless | |
| Well-orgo | anised | Gentle | | Crafty | Sensi | ble | Sad |
| Intelliger | nt | Good-look | king | War | 'm | A Good Lai | ıgh |
| Hard v | vorking | Cruel | Exciting Uncoopera | | cooperative | 2 | |
| Noisy | Though | tful | Anxiou | SI | Unattract | ive I | Failure |
| Even-tempe | ered | Quick t | hinking | , | Aggressive | Re | laxed |
| Stupid | Lova | able | Vindict | tive | Loyal | Jeal | ous |
| Hyper | Ca | ring | A | ngry | Ann | oying | Quiet |
| Most proud of: | | | | | | | |
| One I would | l like to | be: | | | | | /50 |



Session 4 - School and Social

What I like and dislike about caring

We want to ask you questions about the hours you spend caring and what tasks you like and dislike most. There are no right or wrong answers here; we are just keen to hear your views.

At what age did you first start to do caring jobs?

Which one of your caring jobs do you like the most? Please tell me a little more about it.

Please say why you like this caring job.

Which one of your caring jobs do you <u>dislike</u> the most? Please tell me a little more about it.

Please say why you dislike this caring job.

Which one of your caring jobs <u>upsets</u> you the most? Please tell me a little more about it.

Please say why this caring job upsets you.

In the last 2 weeks of school, how many days have you missed because of your caring?

..... days missed

In the last 2 weeks of school, how many days were you late because of your caring?

..... days late

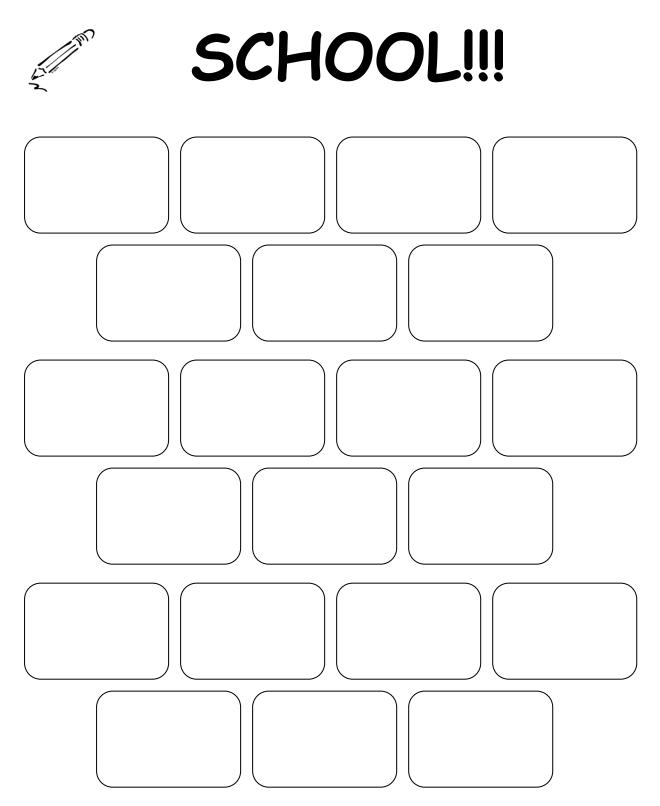
Session 4 – School and Social

Think about an experience/event that's happened at school that you were involved with.



Session 4 - School and Social

In the boxes below write as many words that describe how you feel and think about



Session 4 – School and Social

Friends and Others

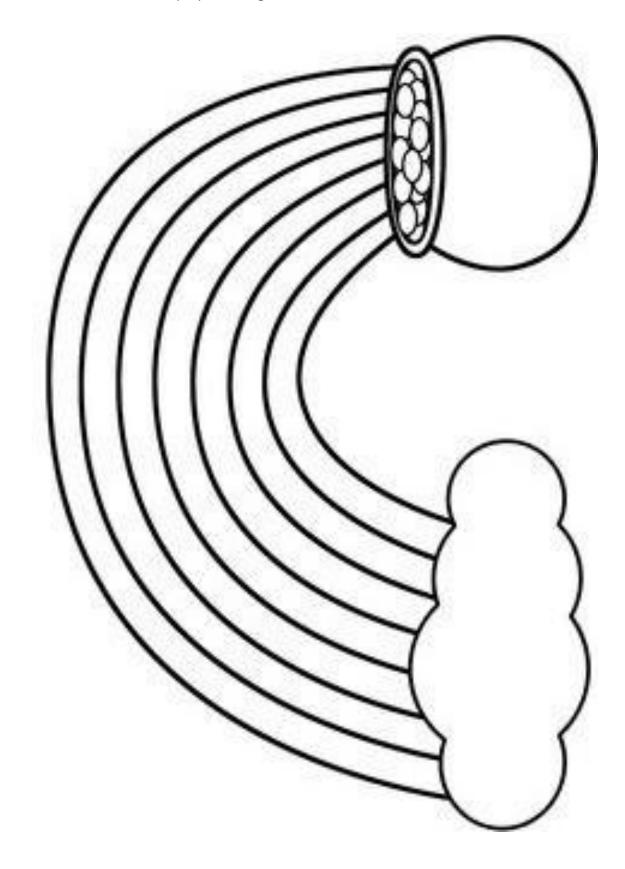


True or False? (Please circle) I have got lots of friends TRUE FALSE My parents like my friends TRUE FALSE I have a good social life TRUE FALSE My friends get me into trouble TRUE FALSE I sometimes get my friends into trouble TRUE FALSE I am able to keep my friends TRUE FALSE Most of my friends are older than me TRUE FALSE I have hobbies and interests TRUE FALSE Other people copy what I do TRUE FALSE I copy what other people do TRUE FALSE I like to be the centre of attention TRUE FALSE My social life is more important to me TRUF FALSE than school TRUE FALSE There is nothing to do where I live My parents restrict my social life TRUE FALSE I need lots of excitement TRUE FALSE

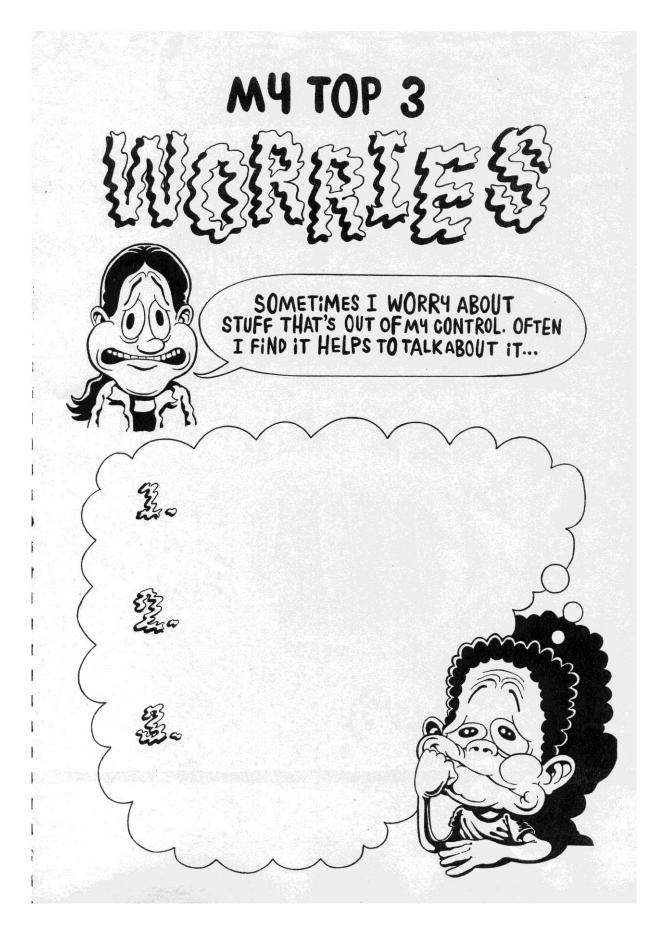
23

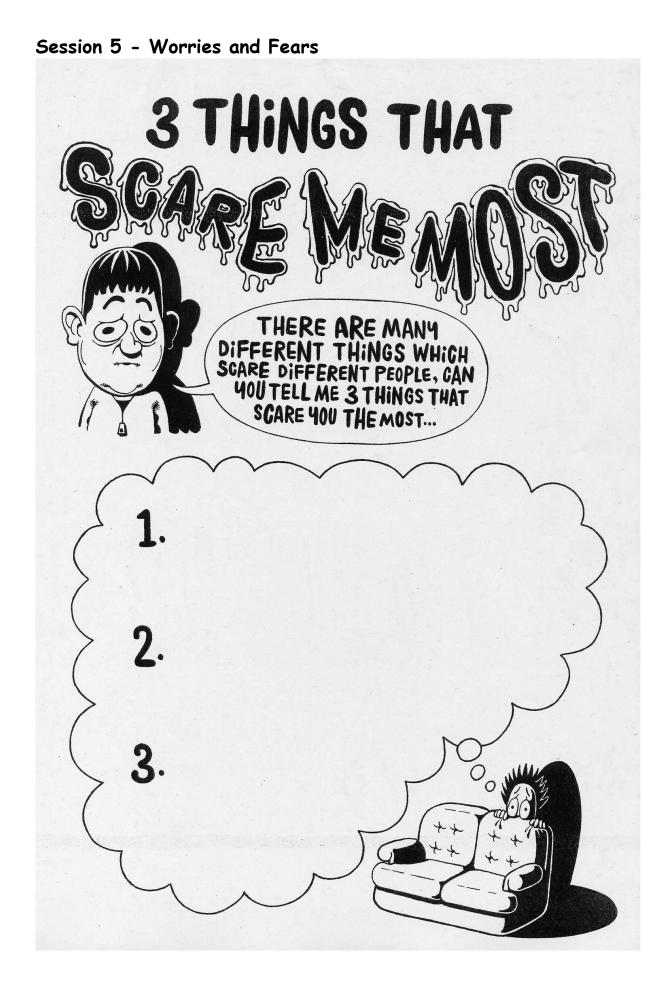
Session 4 – School and Social

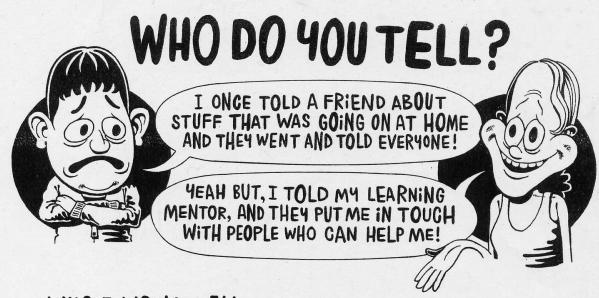
Please tell us a bit more about your hobbies and interests. Write on the pot of gold something you would like to do with your free time if you had the chance. Think about what stops you doing this.











WHO I WOULD TELL ...

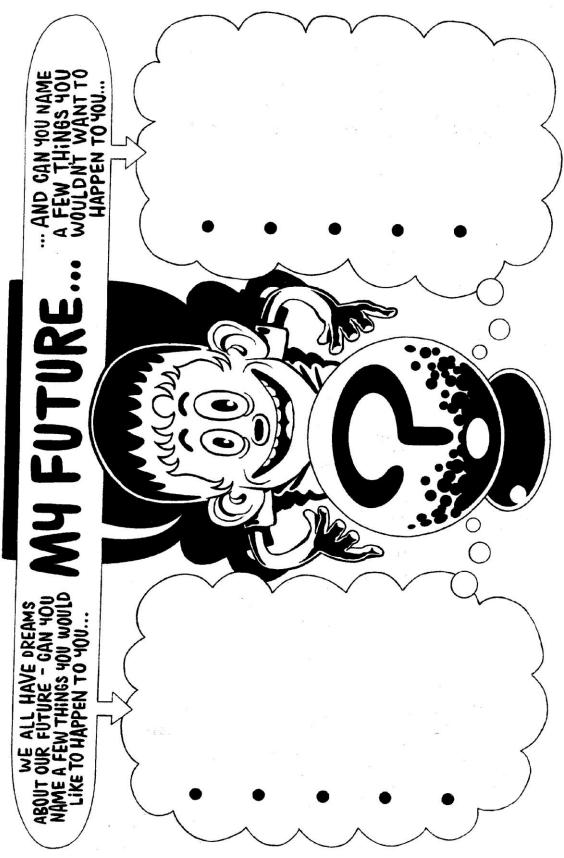
WHO I WOULDN'T TELL ...

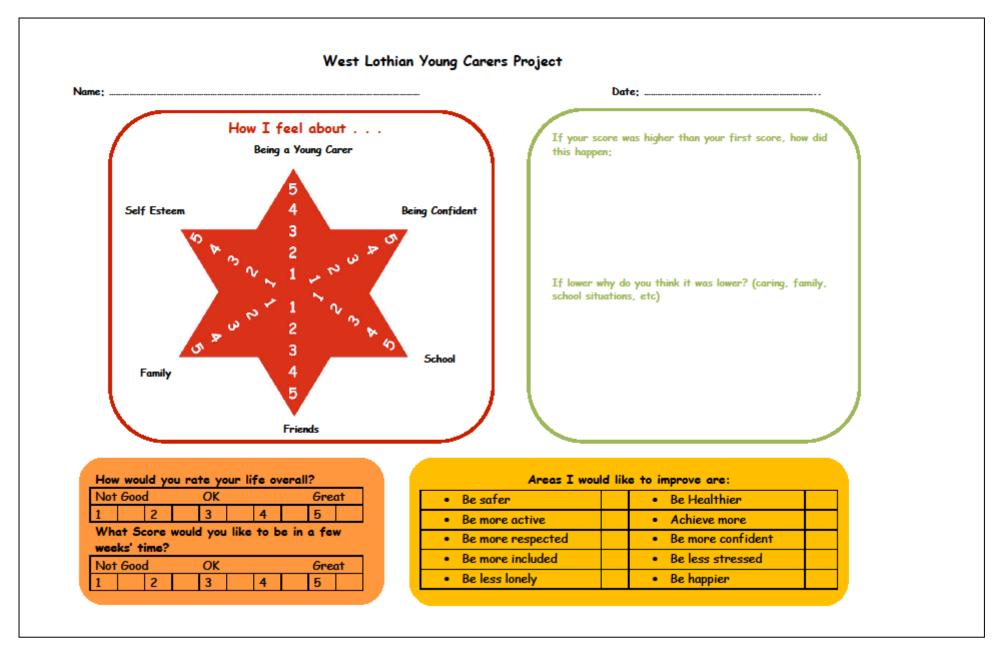
PICK A PERSON FROM THE WOULDN'T LIST, WHY WOULDN'T YOU TELL THEM?

WHAT PROBLEMS DOES IT CAUSE NOT BEING ABLE TO TELL PEOPLE ?



Session 6 – Planning





Session 6 – Planning

| 1. Was it worth meeting with WLYCP | Yes | No |
|---|-----|----|
| 2. Have you a better understanding of your caring situation? If yes, in what way | Yes | No |
| 3. Do you feel more able to discuss your caring situation? | Yes | No |
| 4. Are you more able to voice concerns? | Yes | No |
| 5. Have we helped in improving your caring situation? If yes, in what way? | Yes | No |
| 6. Do you feel you do better at school or attend more? | Yes | No |

7. What can I tell the person who referred you?

Thank you